

HOW LONG IS TOO LONG

Institutional Recommendations: insights from the HLiTL project

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9th March 2022

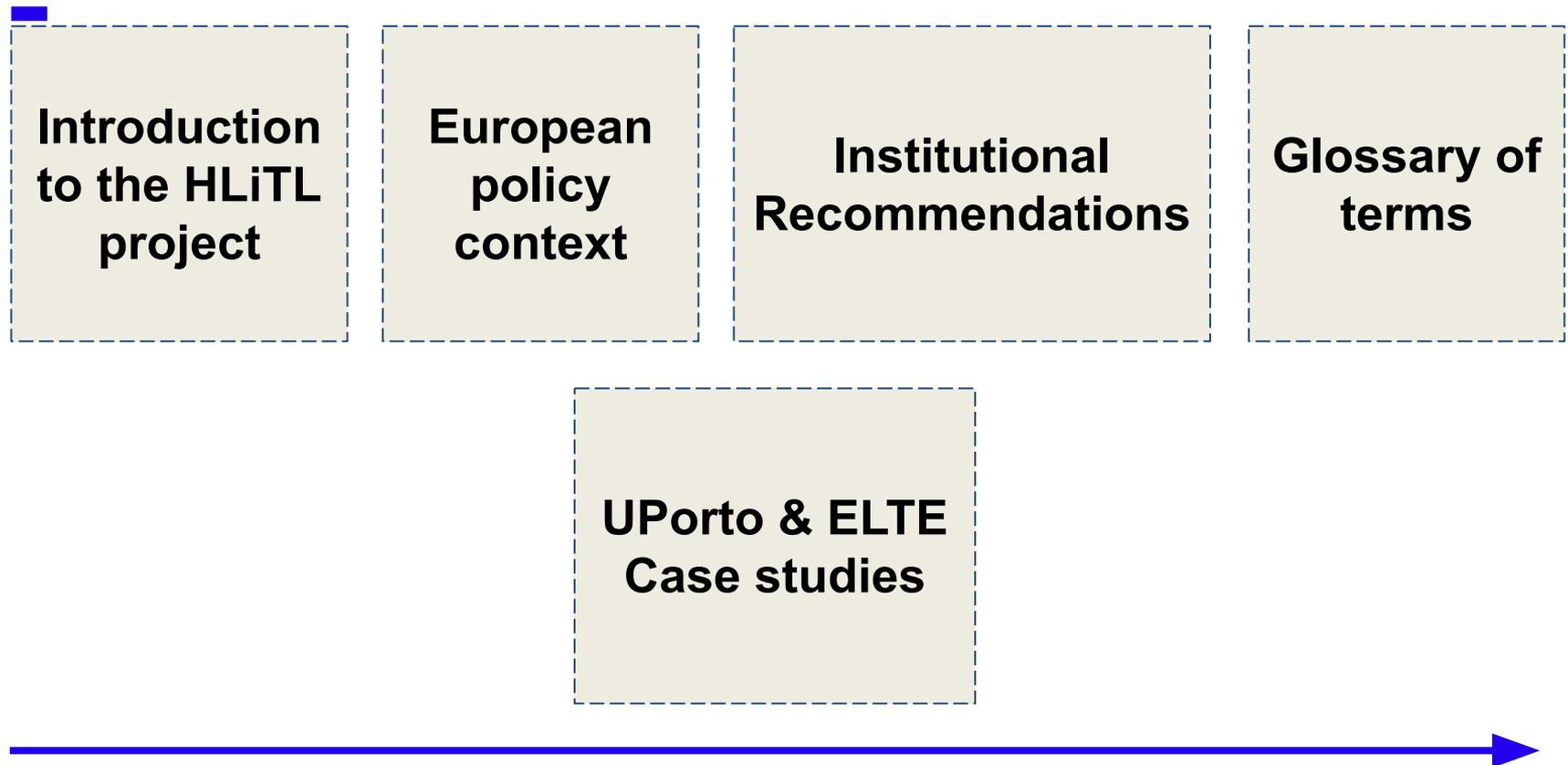
Institutional Recommendations

The **purpose** of the [report](#) is to provide HEIs with practical institutional recommendations which can be incorporated into their own institutional strategies and practices related to student mobility.

Based on the **data and findings** collected in the previous studies conducted by the project consortium.

IO5. Institutional Recommendations

Report structure





Institutional Recommendations

1. There is no such thing as too long a mobility.

2. Take advantage of the flexibility of the Erasmus+ programme and share your findings with the community.

3. Foster the establishment of a measurement methodology of students' competence development before and after mobility.



Institutional Recommendations

4. Terminology matters. Be rigorous.

5. Unleash the full potential of European Universities Alliances.

6. Consider your student body needs when designing international strategies.

7. Provide higher education staff with the necessary skills to take maximum advantage of the new Erasmus+ programme.

Institutional Recommendations

Case studies

University of Porto

- *Case study on the support strategy adopted by the Educational Technologies unit of the University of Porto during the COVID-19 pandemic.*

It shows how the pandemic has triggered institutions to foster staff training to ensure quality of delivery regardless of the format of teaching (face-to-face, blended or virtual). The goal is not to focus merely on technology but to raise awareness about the importance of pedagogical and also intercultural aspects in the academic activity, allowing teachers to better develop transversal skills.

Institutional Recommendations

Case studies

Eötvös Loránd University (ELTE)

- *Case study on the international training for academic staff to improve the quality of teaching mobilities ([Teach with Erasmus+ KA2 project](#)).*

Due to the successful implementation of the training programme, the Department of Erasmus+ and International Programmes of ELTE has become strongly committed to paying special attention to the development and support of training programmes that are targeting academic staff within the university, with the aim of enhancing the quality of both students' learning mobility and academic staffs' teaching mobility experiences.

Institutional Recommendations

Relevance

- Provide guidance to European HEIs in the development and implementation of new mobility formats and lengths.
- Starting point for discussion around the impact of new types of mobility and length in the competence development of participants in international mobility
→ HEIs leading the discussion
- Reference point for professionals in working with international mobility to navigate the basic terms of international student mobility and cooperation.

Thank you for your attention!

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